

Posit - Workbench Accessibility Conformance Report

(Based on VPAT® Version 2.5)



Name of Product/Version:

Posit – Workbench – Version 2026.01 (Apple Blossom)

Report Date:

December 15, 2025

Product Description:

Data science platform for R and python

Contact Information:

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Notes:

This report was created by Deque Systems Inc. upon completion of an accessibility evaluation performed between 11/21/25 and 12/12/25.

Evaluation Methods Used:

A combination of automated and manual testing techniques was employed for the accessibility audit. Manual audit was performed using Windows/Chrome v.138.0. Automated tools used included Axe Auditor and Axe Analyzer. Assistive technologies employed included latest version of NVDA v.2025.1.

Scope of Evaluation

The screens in the following table were evaluated as part of the audit on which this report is based.

Page Title	URL
Admin Dashboard	https://site/admin/dashboard
Configuration	https://site/s/1234567890abcdefghijkl/workspaces/
Jobs - Do the things	https://site/s/57ea13c286bd33c286bd3/workspaces/
Login	https://site/auth-sign-in
Logs	https://site/s/1234567890abcdefghijkl/workspaces/
Managed Credentials	https://site/s/1234567890abcdefghijkl/workspaces/
New Session	https://site/s/1234567890abcdefghijkl/workspaces/
Profile - Settings	https://site/s/1234567890abcdefghijkl/workspaces/
Projects	https://site/s/1234567890abcdefghijkl/workspaces/
Server Requests	https://site/s/1234567890abcdefghijkl/workspaces/
Session Details	https://site/s/1234567890abcdefghijkl/workspaces/
Sessions	https://site/admin/sessions
Sign In	https://site/realms/master/protocol/openid-connect/auth
Users stats	https://site/s/1234567890abcdefghijkl/workspaces/

In addition to the screens listed above, the following components that appear on multiple screens were tested as part of the audit:

- Header Admin portal
- Footer
- Header

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.1	Level A (Yes) Level AA (Yes) Level AAA (No)
Web Content Accessibility Guidelines 2.2	Level A (Yes) Level AA (Yes) Level AAA (No)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG Level AAA criteria.

WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
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<p><u>1.1.1 Non-text Content</u> (Level A)</p>	<p>Partially Supports</p>	<p>Most non-text content has text alternatives or a text alternative that serves an equivalent purpose. The following exceptions exist:</p> <ul style="list-style-type: none">• A complex image does not have a long description to convey the information presented by the image, so people who are blind and/or use a screen reader will not be able to understand the information presented by the image. This occurs on the following screen: Admin Dashboard.• Some images do not have a text alternative, so people who are blind and/or use a screen reader will not be able to access the information available in the image, and if it is an active image, will not understand its function. This occurs on the following screens: Sign In; Configuration.• A complex image does not have a text alternative, so people who are blind and/or use a screen reader will not be able to understand the information available in the image. This occurs on the following screen: Users stats.• Some images do not have a text alternative that contains essential text from the visual image, so people who are blind and/or use a screen reader will not understand the information available in the image. This
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occurs in the following component: Header
and following screen: Login.

Criteria	Conformance Level	Remarks and Explanations
<u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A)	Not Applicable	Prerecorded audio-only and video-only files are not present.
<u>1.2.2 Captions (Prerecorded)</u> (Level A)	Not Applicable	Prerecorded videos are not present.
<u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)	Not Applicable	Prerecorded videos are not present, so the audio description is not required.

<p>1.3.1 Info and Relationships (Level A)</p>	<p>Does Not Support</p>	<p>Most, if not all, information, structure, and relationships conveyed through presentation cannot be programmatically determined or are not available in text. The following issues exist:</p> <ul style="list-style-type: none">• Some heading levels are out of order, so the structure of the content is not properly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following screens: Session Details; Configuration.• Some content that is visually presented as multiple lists is not marked up as a list, so the presence and structure of each list are not conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following screen: Configuration.• A block of text is marked up as a heading but is not a heading, so the structure of the content is misrepresented to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following screen: Login.• A group of navigation links is missing semantic markup, so people who are blind and/or use a screen reader may not understand how the links relate to each other or the page content. This occurs on the following screen: Logs.
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		<ul style="list-style-type: none">• Some text that visually functions as a heading is not marked up as a heading, so the structure of the content is not properly conveyed to assistive technologies and people who are blind and/or use a screen reader. This occurs on the following screens: New Session; Admin Dashboard; Profile - Settings; Server Requests; Logs; Sessions; Users stats.• Multiple elements' programmatic role requires one or more child element(s) but the child element(s) is/are missing, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose or content of the element or its related content. This occurs on the following screens: Users stats; Sessions; Logs.• A set of checkboxes is not programmatically grouped, so the group label for the set of checkboxes will not be conveyed to people who are blind and/or use a screen reader, and they will not understand the purpose of the individual checkboxes. This occurs on the following screen: Projects.• A group of form controls is not programmatically associated with their group label, so the purpose of individual
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controls in the group cannot be understood by people who are blind and/or use a screen reader. This occurs on the following screen: Configuration.

- Data is arranged visually like a data table, but the programmatic table header markup for some tables is missing or incomplete. People who are blind and/or use a screen reader will not be aware of the association between the headers for these tables and their related data. This occurs on the following screens: Jobs - Do the things; Projects.

Criteria	Conformance Level	Remarks and Explanations
<p>1.3.2 Meaningful Sequence (Level A)</p>	<p>Partially Supports</p>	<p>The reading and navigation order of most content is logical and intuitive. The following exceptions exist:</p> <ul style="list-style-type: none"> • Some visually hidden content is announced by a screen reader, so people who are blind and/or use a screen reader may be misled or confused when hearing content that is not intended to be part of the reading order on the page. This occurs on the following screen: Projects. • Screen reader focus does not follow the visual focus order or does not move to the intended target, so the reading order for people who are blind and/or use a screen reader may not follow the visual organization of the page. This occurs on the following screen: Jobs - Do the things.
<p>1.3.3 Sensory Characteristics (Level A)</p>	<p>Supports</p>	<p>Instructions to operate and/or understand content do not rely on sensory characteristics of components such as shape, color, size, and visual location.</p>

Criteria	Conformance Level	Remarks and Explanations
1.4.1 Use of Color (Level A)	Partially Supports	<p>For most content, color is not used as the only method to convey information, indicate an action, prompt a response, or distinguish visual elements. The following exception exists:</p> <ul style="list-style-type: none"> Color is used as the only method to convey information so that information will not be available to people who are colorblind and people who are blind and/or use a screen reader. This occurs on the following screen: Admin Dashboard.
1.4.2 Audio Control (Level A)	Supports	<p>A mechanism is provided to stop, pause, mute, or adjust volume for audio that automatically plays for more than 3 seconds.</p>

Criteria	Conformance Level	Remarks and Explanations
2.1.1 Keyboard (Level A)	Partially Supports	<p>On most pages, all functionality is available using only the keyboard (unless that functionality cannot be accomplished in any known way using a keyboard). If shortcut keys and access keys are present, some may conflict with existing browser and screen reader shortcuts, and some functionality based on custom gestures may not be available when a screen reader is turned on. The following exception exists:</p> <ul style="list-style-type: none"> Multiple functions cannot be performed using only the keyboard, so people who use the keyboard alone to navigate and operate content cannot use these functions. This occurs on the following screens: Sessions; Logs; Jobs - Do the things; Projects; Users stats.
2.1.2 No Keyboard Trap (Level A)	Supports	Keyboard focus is never locked or trapped in a particular area, and the user can navigate to and from all navigable elements using only a keyboard.
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Supports	If a single-character key shortcut exists, then the single-character key shortcut can be turned off or remapped, or it is only active when the relevant user interface component is in focus.
2.2.1 Timing Adjustable (Level A)	Supports	If a time limit exists, the user is given options to turn off, adjust, or extend that time limit.

Criteria	Conformance Level	Remarks and Explanations
2.2.2 Pause, Stop, Hide (Level A)	Supports	Moving, blinking, scrolling, or auto-updating information can be paused, stopped, hidden, or otherwise controlled by the user.
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable	The tested application does not contain flashing content.
2.4.1 Bypass Blocks (Level A)	Supports	A method is provided to skip navigation and other page elements that are repeated across web pages.
2.4.2 Page Titled (Level A)	Partially Supports	<p>Most pages have descriptive and informative titles. The following exception exists:</p> <ul style="list-style-type: none"> • The page's programmatic title does not identify the purpose of the page, so people who use a screen reader will not know the purpose of the page without reading its content. This occurs on the following screens: Logs; Users stats; Server Requests; Admin Dashboard; Configuration; Sessions.

<p>2.4.3 Focus Order (Level A)</p>	<p>Partially Supports</p>	<p>The navigation order of most interactive elements (such as links, buttons, or form elements) is logical and preserves meaning and operability. The following exceptions exist:</p> <ul style="list-style-type: none"> • The focus order is not logical and presents content in an order that misrepresents its meaning or operability, so people who use a keyboard, switch control, or other assistive technology to navigate content may become disoriented or confused. This occurs on the following screen: Configuration. • Keyboard focus or touch screen swiping goes to an element that is hidden or empty, so people who use the keyboard to navigate content (including screen reader users) may become disoriented or confused. This occurs on the following screen: Projects. • Keyboard focus does not follow the visual focus order, or it does not move to the intended target, so people who use the keyboard to navigate content (including screen reader users) may become disoriented on the page. This occurs on the following screen: Jobs - Do the things. • When a modal closes, keyboard focus is not returned to the control that opened the modal or to another logical location, so
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		<p>people who use the keyboard to navigate content (including screen reader users) may become disoriented on the page. This occurs on the following screens: Session Details; New Session.</p>
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Criteria	Conformance Level	Remarks and Explanations
2.4.4 Link Purpose (In Context) (Level A)	Supports	The purpose of each link can be determined from the link text alone or from the link text and its programmatic context.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports	All functionality that can be operated with a pointer can be operated with single-point actions.
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports	<p>For functionality that can be operated using a single pointer, at least one of the following is true:</p> <ul style="list-style-type: none"> • The action is not triggered on the down event. • The action triggers on the up event, and a mechanism is available to abort the function before completion or to undo the function after completion. • The up-event reverses any outcome of the preceding down-event. • Completing the function on the down-event is essential.

<p>2.5.3 Label in Name (Level A 2.1 and 2.2)</p>	<p>Partially Supports</p>	<p>For most user interface components that include visible text labels, the accessible name matches (or includes) the visible text in the label. The following exceptions exist:</p> <ul style="list-style-type: none">• Multiple interactive elements (such as links, buttons, or form inputs) do not have an accessible name because their visible labels are not programmatically associated with the elements, so people who use speech input to navigate and operate content will not be able to access those elements. This occurs on the following screens: Server Requests; Users stats; Configuration; Logs.• The accessible name of an interactive element (such as a link, button, or form input) includes the visible label but has other words interspersed, so people who use speech input to navigate and operate content will not be able to access the element. This occurs on the following screen: New Session.• The accessible name of multiple interactive elements (such as links, buttons, or form inputs) does not contain the visible label, so people who use speech input to navigate and operate content will not be able to access those elements. This occurs
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in the following component: Header and following screens: Profile - Settings; Login.

Criteria	Conformance Level	Remarks and Explanations
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Supports	Functionality that can be triggered by device motion or user motion detected by a device can be disabled, and the functionality can be operated without using motion.
3.1.1 Language of Page (Level A)	Supports	The language of each page is correct and can be determined programmatically.
3.2.1 On Focus (Level A)	Supports	When an element receives focus, a change in context (such as a substantial change to the page, the spawning of a pop-up window, or a change in focus) that may disorient the user does not occur.

Criteria	Conformance Level	Remarks and Explanations
<p>3.2.2 On Input (Level A)</p>	<p>Partially Supports</p>	<p>In most cases, when a user inputs information or interacts with a control, it does not result in a substantial change to the page that could disorient the user, or the user is informed about the change ahead of time. The following exception exists:</p> <ul style="list-style-type: none"> • When a user changes the setting of a user interface control (such as entering text in an input field or selecting a checkbox or radio button), it results in an unanticipated context change (such as opening a new window, moving focus to another element, or submitting a form), so people who have cognitive disabilities and others may be confused or disoriented. This occurs on the following screen: Logs.
<p>3.2.6 Consistent Help (Level A 2.2 only)</p>	<p>Supports</p>	<p>On web pages that contain help features (including human or automated contact options or self-help options), those features occur in the same order relative to other page content unless the user changes that order.</p>

Criteria	Conformance Level	Remarks and Explanations
<p>3.3.1 Error Identification (Level A)</p>	<p>Partially Supports</p>	<p>For most form controls where an input error is automatically detected, a text message or alert is provided that identifies the field/control where the error was detected and describes the error. The following exceptions exist:</p> <ul style="list-style-type: none"> • Some form fields with an error are not identified in the text error message or a text alternative for an image, and the error message with the field name is not programmatically associated with the form field (so it is announced when a screen reader user navigates to the field), so people who are blind and/or use a screen reader will not be able to identify in which form field an error occurred. This occurs on the following screen: Configuration. • An error for a form input (such as a text input field, radio button, select dropdown, or checkbox) is not identified with a text error message or a text alternative for an image, so people who are blind and/or use a screen reader will not be made aware that an error has occurred. This occurs on the following screen: Sign In.

Criteria	Conformance Level	Remarks and Explanations
3.3.2 Labels or Instructions (Level A)	Partially Supports	<p>For most form controls/input fields requiring user input, labels, instructions, and/or error messages are provided to identify the controls/input fields in the form so that users know what input data is expected. The following exception exists:</p> <ul style="list-style-type: none"> The label of an element is not persistent (always visible on the page), so the element's purpose may be difficult to discover. This occurs on the following screen: Configuration.
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	<p>If information previously entered by, or provided to, the user is required to be entered again in the same process, that information is either automatically populated or available for the user to select unless the previously entered information is no longer valid or re-entering the information is essential or required to ensure security.</p>

<p><u>4.1.2 Name, Role, Value</u> (Level A)</p>	<p>Does Not Support</p>	<p>The name, role, state, and/or value of most, if not all, user interface components cannot be programmatically determined. The following issues exist:</p> <ul style="list-style-type: none">• Multiple buttons do not have a programmatic name, so each button's name (such as "Submit" or "Cancel") is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following screens: Configuration; Projects.• Multiple buttons do not have a programmatic role, so each button's role (usually button, but sometimes link or something else) is not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following screens: Projects; Jobs - Do the things.• A select element does not have a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of the select control. This occurs on the following screens: Logs; Server Requests.
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		<ul style="list-style-type: none">• A link does not have discernible link text, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the destination or function of the link. This occurs on the following screen: Logs.• In a table that can be sorted by column, the sorted state (ascending or descending) of the table's columns is not conveyed to assistive technology or the state conveyed is incorrect, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the order in which the table's content is presented and whether that order is meaningful when interpreting the data. This occurs on the following screens: Jobs - Do the things; Projects.• A button does not have a programmatic role and name, so its role (usually button, but sometimes link or something else) and its name (such as "Submit" or "Cancel") are not conveyed to screen readers and other assistive technologies and will not be available to people who use those technologies. This occurs on the following screen: Users stats.• Multiple elements do not have an attribute in their HTML code that will provide its
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		<p>programmatic role to assistive technology or the role assigned is not correct (like assigning a button the role of "checkbox"), so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the name, purpose, or content of the element or how to interact with it. This occurs on the following screens: Sessions; Users stats.</p> <ul style="list-style-type: none">• Multiple form fields are missing a programmatic name, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of each form field or what input it requires. This occurs on the following screens: Configuration; Users stats; Projects.• The HTML code for some links or buttons is nested inside the code of another link or button, so assistive technologies may not be able to determine the function of these elements. This occurs on the following screens: Jobs - Do the things; Session Details.• When some controls are disabled, their disabled state is not conveyed programmatically, so people who are blind and/or use a screen reader or other assistive technology will not be informed that the controls are disabled. This occurs
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		<p>on the following screens: Logs; Users stats; Configuration.</p> <ul style="list-style-type: none">• For some elements that allow a user either to select or not select a single option (like a checkbox or radio buttons) or to select from among 2 or more options (like a select dropdown), the state (such as checked/unchecked or selected/not selected) is not conveyed to assistive technology, so people who are blind and/or use a screen reader or other assistive technology may not be able to understand the purpose of each element, the options available, and whether the element or an option is currently checked. This occurs in the following component: Header Admin portal and following screens: Configuration; Logs; Users stats.• The content of multiple tooltips cannot be accessed using a screen reader, so people who are blind and others who use a screen reader will not be able to read this content. This occurs on the following screens: Users stats; Projects.• The programmatic state of some elements that reveal or hide content ("expanded" or "collapsed") is missing or is used incorrectly, so people who are blind and/or use a screen reader or other assistive technology will not be informed of the
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current state of each element or the state will be misrepresented. This occurs on the following screens: Projects; Jobs - Do the things; Managed Credentials.

Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live) (Level AA)	Not Applicable	Live multimedia files with audio are not present, so synchronized captions are not required.
1.2.5 Audio Description (Prerecorded) (Level AA)	Not Applicable	Prerecorded multimedia files are not present, so audio descriptions are not required.
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports	Orientation of the content is not locked to either landscape or portrait unless a specific orientation is essential for the functionality.
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	The purpose for each input field that collects an individual's personal data is programmatically defined based on the WCAG list of Input Purposes for User Interface Components.

<p>1.4.3 Contrast (Minimum) (Level AA)</p>	<p>Does Not Support</p>	<p>Most, if not all, text and images of regular text do not have the required color contrast ratio with their backgrounds. The following issues exist:</p> <ul style="list-style-type: none">• The color contrast ratio between text and its background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text. This occurs in the following component: Header Admin portal and following screens: New Session; Users stats; Configuration; Logs; Admin Dashboard; Managed Credentials; Server Requests.• The color contrast ratio between placeholder text in an input and the input's background is less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the placeholder text. This occurs on the following screen: Configuration.• The color contrast ratios on hover or focus between the text labels of some controls and their background are less than 4.5:1, so people who are colorblind or have low vision may have difficulty reading the text label of each control. This occurs on the following screens: Sign In; Configuration; New Session.• The color contrast ratio between text and its background is less than 4.5:1 (or less
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		<p>than 3:1 for large text), so people who are colorblind or have low vision may have difficulty reading the text. This occurs on the following screens: Sessions; Users stats; Sign In; Logs; Configuration.</p>
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Criteria	Conformance Level	Remarks and Explanations
1.4.4 Resize text (Level AA)	Partially Supports	<p>Most content is readable and functional when browser zoom is set to 200% of its initial size. The following exception exists:</p> <ul style="list-style-type: none"> • Functionality is lost when the page is zoomed to 200%, so people who have low vision and need to enlarge text to read it may not have access to this functionality. This occurs on the following screen: New Session.
1.4.5 Images of Text (Level AA)	Supports	<p>When content can be presented visually using only text, an image of text is not used to present that text.</p>

<p>1.4.10 Reflow (Level AA 2.1 and 2.2)</p>	<p>Does Not Support</p>	<p>The content of most, if not all, pages is not viewable without scrolling horizontally when the viewport is set to 320 CSS pixels wide. The following issues exist:</p> <ul style="list-style-type: none"> • When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content does not fit horizontally, so it cannot be viewed without scrolling. People with low vision who increase the size of text and other content using the browser zoom may have difficulty accessing the content that can only be seen by horizontal scrolling. This occurs on the following screens: Jobs - Do the things; Profile - Settings; Server Requests. • When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content or functionality becomes unavailable, so people with low vision who increase the size of text and other content using the browser zoom will not be able to access all of the page's content and/or functionality. This occurs on the following screens: Session Details; New Session. • When the page is adjusted to an equivalent width of 320 pixels and content reflows to fit within the viewport, some content
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overlaps and cannot be seen or understood, so the overlapping content is not available to people with low vision who increase the size of text and other content using the browser zoom. This occurs in the following component: Header and following screens: Users stats; Session Details; Logs; Sessions; Admin Dashboard; Jobs - Do the things.

<p>1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)</p>	<p>Does Not Support</p>	<p>Most, if not all, boundaries and indicators of the visual state(s) of each active user component and any graphics required to understand content do not have a 3:1 color contrast ratio with adjacent color(s) or their background. The following issues exist:</p> <ul style="list-style-type: none">• Some icons (or parts of an icon required to understand its content) do not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the information presented by each icon. This occurs on the following screens: Sessions; Configuration; Users stats; New Session.• The focus indicators of some interactive elements (like buttons or input fields) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty perceiving when each interactive element is receiving focus. This occurs in the following components: Header; Footer and following screens: Managed Credentials; Projects; Configuration; Jobs - Do the things; New Session; Session Details; Profile - Settings.• Some images or graphics (like a chart) or parts of the image/graphic required to
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		<p>understand its content do not have a 3:1 color contrast ratio with the background or adjacent colors, so people who are colorblind or have low vision may not be able to understand the information presented by the image/graphic. This occurs on the following screens: Users stats; Admin Dashboard.</p> <ul style="list-style-type: none">• The indicators for the state of some interactive elements (like checkboxes or radio buttons) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty in perceiving the state of the interactive elements. This occurs in the following component: Header Admin portal and following screens: Managed Credentials; Session Details; New Session; Profile - Settings.• The visual boundaries of some interactive elements (like a radio button or input fields) do not have a 3:1 color contrast ratio with the background, so people who are colorblind or have low vision may have difficulty in perceiving the boundaries of the interactive element. This occurs on the following screens: Configuration; Profile - Settings; Users stats; New Session; Logs; Sessions.
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Criteria	Conformance Level	Remarks and Explanations
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Partially Supports	<p>For most content, the spacing between letters, words, lines of text, and paragraphs can be adjusted with no loss of content or functionality. The following exception exists:</p> <ul style="list-style-type: none"> When text spacing is adjusted to help people with vision, reading, and/or cognitive disabilities, some or all of the content cannot be read because it overlaps with other content. This occurs on the following screen: Session Details.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Partially Supports	<p>In most cases, when additional content is triggered by pointer hover or keyboard focus, that additional content can be dismissed and hovered over, and the content persists until the user dismisses it. The following exception exists:</p> <ul style="list-style-type: none"> Content that appears on mouse hover (such as tooltips, drop-down menus, or popups) disappears when the mouse pointer is moved over that content, meaning people with disabilities, especially people with low vision who need to magnify text, may not be able to read the additional content. This occurs on the following screen: Users stats.
2.4.5 Multiple Ways (Level AA)	Supports	Multiple ways are available to find other pages on the site.

Criteria	Conformance Level	Remarks and Explanations
<p>2.4.6 Headings and Labels (Level AA)</p>	<p>Partially Supports</p>	<p>Most headings and labels for form and interactive controls are informative. The following exceptions exist:</p> <ul style="list-style-type: none"> • Multiple buttons have identical programmatic labels but different functionality, and there is no programmatic context, so people who are blind and/or use a screen reader will not know or may be confused or misled about what each button does. This occurs on the following screens: Projects; Jobs - Do the things; Configuration. • Multiple programmatic labels for controls or form input fields do not convey the purpose of the control or input, so people who are blind and/or use a screen reader may not understand what a control does or what data to enter. This occurs on the following screens: Configuration; New Session; Logs.

Criteria	Conformance Level	Remarks and Explanations
2.4.7 Focus Visible (Level AA)	Partially Supports	<p>In most cases, it is visually apparent which page element is currently receiving keyboard focus. The following exception exists:</p> <ul style="list-style-type: none"> Multiple interactive elements (such as links, buttons, or form inputs) do not have a visual focus indicator, so sighted people who use a keyboard to navigate content will not know when those elements are receiving focus. This occurs on the following screen: Session Details.
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports	When a user interface component receives keyboard focus, the component is not entirely hidden due to author-created content.
2.5.7 Dragging Movements (Level AA 2.2 only)	Supports	All functionality that uses a dragging movement can be achieved by a single pointer without dragging, unless dragging is essential or the functionality is determined by the user agent and not modified by the author.

Criteria	Conformance Level	Remarks and Explanations
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Supports	The size of the target for each clickable control is at least 24 by 24 CSS pixels, except where the target size is determined by the user agent; there is a different control with equivalent functionality; the target is in line with text; the presentation of the target is essential to the function or otherwise exempted under the rule; or each control is spaced such that a 24-pixel circle placed around the bounding box of the control will not intersect any similar circle for another control.
3.1.2 Language of Parts (Level AA)	Supports	The language of each section of content that is different from the default language of the page is correctly identified and can be determined programmatically.
3.2.3 Consistent Navigation (Level AA)	Supports	Navigation patterns that are repeated on web pages are presented in the same relative order each time they appear and do not change order when navigating through the site.
3.2.4 Consistent Identification (Level AA)	Supports	Labels, names, and/or text alternatives for content that have the same functionality across multiple web pages are consistently identified.
3.3.3 Error Suggestion (Level AA)	Supports	If input errors are automatically detected, suggestions are provided in text for correcting the input in a timely and accessible manner before the data is submitted to the server.

Criteria	Conformance Level	Remarks and Explanations
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	<p>If the user can change or delete legal transactions, financial transactions, student exam responses, or data transactions that are unrecoverable or unintentionally modify or delete data, the changes and/or deletions are reversible, verified, or confirmed.</p>
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports	<p>A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an authentication process unless either another method is available that does not rely on a cognitive function test; help is available to assist the user in completing the test; or the test is to recognize objects or identify non-text content the user provided to the website.</p>
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Partially Supports	<p>In most cases, status messages can be programmatically determined and presented by assistive technologies without receiving focus. The following exception exists:</p> <ul style="list-style-type: none"> Some status messages are not automatically announced by the screen reader, so people who are blind and/or use a screen reader or other assistive technology may completely miss the status messages, or they may not hear them in a timely fashion. This occurs on the following screens: Sign In; Configuration; Logs; Projects; Users stats; Sessions and across the website.

Table 3: Success Criteria, Level AAA

Notes: Not Applicable. Website was not audited for WCAG 2.2 AAA conformance.

Legal Disclaimer (Posit - Workbench)

This audit did not evaluate every feature and UI-state of the product, so criteria marked as "Supports" may have failures not covered in this report.